

## LESSON

## PRACTICE WORKSHEET A

## COPYMASTER

**19****Rhyme and Rhyme Scheme**

**Directions:** Read each poem. Then circle the answer that identifies the poem's rhyme scheme.

1.

**Windy Nights**

Whenever the moon and stars  
are set,  
Whenever the wind is high,  
All night long in the dark and  
wet,  
A man goes riding by.  
5 Late in the night when the  
fires are out,  
Why does he gallop and gallop  
about?  
—Robert Louis Stevenson

a. aabbcc

c. ababcc

b. ababcd

d. abcabc

2.

**A Gentleman Dining at Crewe**

A gentleman dining at Crewe  
Found quite a large mouse in his  
stew.  
Said the waiter, "Don't shout,  
And wave it about,  
Or the rest will be wanting one  
too."  
—Edward Lear

a. aabbc

c. ababa

b. aabba

d. aabca

3.

**My Country, 'Tis of Thee**

My country, 'tis of thee,  
Sweet land of liberty,  
Of thee I sing:  
Land where my fathers died,  
Land of the pilgrim's pride,  
From ev'ry mountain side  
Let freedom ring.  
—Samuel Smith

a. aabcccb

c. aabbccd

b. aabcccd

d. aabbccc

4.

**Spellbound**

The night is darkening round me.  
The wild winds coldly blow;  
But a tyrant's spell has bound me  
And I cannot, cannot go.  
  
The giant trees are bending  
Their bare boughs weighed with  
snow.  
And the storm is fast descending,  
And yet I cannot go.  
  
Clouds beyond clouds above me,  
Wastes beyond wastes below;  
But nothing drear can move me;  
I will not, cannot go.  
—Emily Brontë

a. abba cbbc dbdb

c. abab cbab abab

b. abba cbba dbba

d. abab cbcab abab